C
L95LH
1918/19

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

Loyola College

ANNUAL BULLETIN

Cat

1918—
1919

UNIVERSITY OF ILLINOIS LIBRARY
JAN 25 1921

RESERVE OFFICERS' TRAINING CORPS

UNIVERSITY OF ILLINOIS
JUN 4 1919
Administrative Library

1801 WEST SIXTEENTH STREET
LOS ANGELES, CAL.

Loyola College - Catalog - 1918-19

ANNUAL BULLETIN

1918-1919

LOYOLA COLLEGE

Reserve Officers' Training Corps

1801 West Sixteenth Street
LOS ANGELES, CALIFORNIA

RECITATION HALL

Faculty

GENERAL ADMINISTRATION

Rev. Henry Welch, S. J., *President.*
Rev. Zacheus J. Maher, S. J., *Vice-President.*
Prefect of Studies and of Discipline.
Rev. Henry Boesch, S. J., *Treasurer, Registrar.*
Rev. Walter F. Thornton, S. J., *Chaplain.*

BOARD OF TRUSTEES

Rev. Henry Welch, S. J., *President.*
Rev. Henry E. Boesch, S. J., *Treasurer.*
Rev. Zacheus J. Maher, S. J., *Secretary.*
Rev. Felix A. Rossetti, S. J.
Rev. Walter F. Thornton, S. J.
Rev. Henry L. Walsh, S. J.

Frank P. Jenal, B. S. '02, M. S. '08, *Legal Advisor of the Board.*

A. M. D. G.

History and Organization

Loyola College, **for day scholars only**, conducted by the Fathers of the Society of Jesus, is the successor of the old St. Vincent's College founded in this city by the Vincentians in 1865. Chartered by the State of California in 1869 the College was empowered to confer degrees and was granted the privileges of a University. In 1911 the Jesuit Fathers opened the College with a four year High School course. In 1914 the collegiate department was begun.

A full collegiate course leading to the degree A. B. or B. S. is now open to students who have successfully completed the required High School course.

In February, 1918, it was found necessary to incorporate under the name of Loyola College, and in March, 1918, the College began to operate under the new name.

Location

The College is centrally located on Pico Heights, twenty minutes from the heart of town. It is reached by the West 16th street, Vineyard, Venice, Santa Monica and Redondo Red Cars, and by the West Pico Yellow Cars. The Vermont line is but three minutes from the College.

Registration and Examination

Registration, September 5th, 6th, 8th, 1919.
Examinations of Conditioned Students, September 8th, 1919.
Next Session opens Monday, September 8th, 1919.
For further information call or address

THE REGISTRAR
Loyola College
1801 West Sixteenth Street
(Fifteenth and Dewey Streets)
Los Angeles, California
Telephone, West 3432

System of Education

The educational system of Loyola College is substantially that of all other Colleges of the Society of Jesus. Those desiring to make either a scientific or historical study of that system have abundant sources of information in "Loyola" of the Great Educational Series, published by Scribner, and "Jesuit Education," published by Herder.

The following brief outline of the principles of the system, the dominant features of its method, and the object aimed at by its teaching, will give a general idea of its purpose.

Education, in its complete sense, is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere instruction or the acquisition of knowledge, although these necessarily accompany any right system of education. The gaining of knowledge is a secondary, or at most, a concomitant, result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, the instrument of education, that is, such studies, sciences or languages, are chosen as will effectively further the end proposed. These studies, moreover, are selected only in such numbers as are sufficient and helpful to ensure natural development of the student's powers. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been divided. If two or more sciences give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The immediate purpose is not to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. This, while giving the mind stability, provides also for mental elasticity. One of the disheartening results of specialism in young students is mental rigidity. The studies, therefore, are so graded as to be adapted to the gradual mental growth of the student and the scientific unfolding of knowledge.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reasoning. Language and History effect a higher union. They are manifestations

of spirit to spirit. By their study and for their acquirement, the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world, of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a moral elevating influence on human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, we have always held that knowledge and intellectual development of themselves have no moral efficacy. Only religion can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously. It must be the vital force animating the whole organic structure of education. It must be the atmosphere the student breathes. It must suffuse with its light all that he reads, illuminate all that is noble, expose what is base, and give to the true and the false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid foundation in the whole mind and character for any superstructure of science, professional and special, as well as for the upbuilding of moral, civil and religious life.

General Information

The College authorities are convinced that without religion there can be no education in the true sense of the word, namely, no complete and harmonious development of the intellect and heart of man. They hold furthermore that religious truth being definite and certain, may be taught with as much exactness as language or any other branch. Hence, the study of Christian Doctrine is required and lectures in it are given once a week.

Students of any denomination are admitted, yet all are required to show a respectful demeanor during the ordinary exercises of public prayer. Catholic students are required to approach the Sacraments of Penance and Holy Eucharist every month, and if they have not received the Sacraments of Penance, Confirmation or Holy Eucharist, to prepare for their reception.

In order to foster practical devotion to the Mother of God, and to open the rich treasures of grace so essential to an honorable and successful career, the Sodality of the Blessed Virgin has been established. This Sodality has always exercised a most beneficial educational influence, spurring the students on to distinguish themselves in their literary pursuits, and to promote all through life by word and example, purity of morals and fidelity in the practice of their religion.

The Scholastic Year

The Scholastic Year consists of one session opening in the beginning of September and closing towards the end of June, when the annual commencement, the conferring of degrees, and the distribution of prizes take place. The session is divided into two terms, the first ending about the beginning of February and the second towards the end of June.

Admission

Candidates for admission not personally acquainted with some member of the Faculty must present testimonials of good moral character. All candidates from other institutions must bring satisfactory certificates of good scholarship from the institution last attended. The Faculty reserves to itself the right to examine all applicants for admission.

Regularity

It is highly important that all be present on the opening day of classes as work begins at once. Failure to attend introductory lessons entails a loss upon the student such that even with special help it is found difficult to attain the required class standing. Without regular attendance and application during the year it is impossible for the student to attain the purpose for which he was sent to College. Hence, if success is to be attained nothing but the strictest necessity should interfere with a student's attendance every day and the whole day.

The casual absentee not only loses the instruction given in class during the hours of his absence but has his mind distracted with plans and projects not conducive to study.

Late comers, those leaving before the close of the scholastic year and those returning late after the Christmas and the Easter vacations, cannot compete for honors.

Vacations

Saturday is the weekly holiday. Other regular holidays are: All Holydays of Obligation, Columbus Day, Washington's Birthday, Memorial Day, Thanksgiving Day and the day following, Rector's Day, St. Catherine's Day for the Philosophy classes, St. John Chrysostom's Day for the classes of Belle Lettres.

System of Marking Credits

Once a month the marks of the students are read publicly before Faculty and students. These marks are the result of conduct and scholarship.

To lend interest to these announcements, as well as to accustom the students to appear in public, the proceedings are varied with declamations, original speeches, and debates.

Every month reports are sent to parents or guardians informing them of the conduct, class-work and attendance of their sons or wards. These reports should be carefully inspected, signed and returned. If not satisfactory, the reasons should be sought and a remedy applied.

The value of credits is as follows: 100-95 excellent, 95-90 very good, 89-80 good, 79-75 fair, 74-70 barely satisfactory, and 70-0 failure.

Promotion and Examinations

The progress of each student and his standing in class are determined by thorough examinations, which are held at the close of each term. The annual promotions are decided by averaging the marks of the entire year with those obtained in the examinations. Seventy per cent in each of the principal branches is required. Those who do not attain this percentage in one or two branches are given a chance to do so in another examination before the opening in September. Failing in this, they cannot be promoted.

A student receiving between 70 and 60 is conditioned.

A student receiving below 60 in any one branch repeats the year.

A student receiving between 70 and 60 in more than two branches repeats the year.

Medals and Honors

Prizes and honors are awarded at the Closing Exercises. There are two classes of prizes given yearly—medals and premiums. The extraordinary medals and premiums are given for Elocution and Christian Doctrine, and other branches. The ordinary medals and premiums are given for general excellence in class work.

The Christian Doctrine Medal is given to the student who writes the best essay on a given subject in this study. Only those may compete whose average for the year has been 85 per cent or upwards in this branch.

The Elocution Medal is competed for in a public contest. The winners are chosen by a number of gentlemen, not on the college staff, who act as judges.

The extraordinary medals are not awarded more than once to the same student in the same division.

The medals for general class excellence are determined by the credits of the entire year, combined with those of the written examinations. The mid-year and the final examinations are equivalent to four months' work, thus dividing the year into four quarters.

Those who do not take all the prescribed branches may not compete for honors.

The premiums given for excellence in the different branches are determined from the credits of each month and the written examinations. An average of 90% is required for a distinction. A student who has won no ordinary medal or premium is entitled to a premium for five distinctions.

The winner of the class medal may take premiums in the branches.

The Extraordinary Medals

A Gold Medal for the best paper in Religion submitted by the College Department, the gift of His Lordship Right Rev. Bishop Cantwell, D. D.

A Gold Medal for the best paper in Religion submitted by the High School Department, the gift of Mrs. Robert Liddle in memory of the late Robert Liddle.

The Father McAuliffe, C.M., Gold Medal for the greatest Proficiency in Philosophy, the gift of Rev. John Joseph Cox, A.B., '10.

The William I. Koch Memorial Gold Medal for Elocution, the gift of Serena O. de Koch.

Debating Medal for the best individual debater in the Senior Debating Society, the gift of Mr. Richard J. Dillon.

Debating Medal for the best individual debater in the Junior Debating Society, the gift of the Rev. James O'Neil.

Ordinary Medals and Premiums

In each class a Gold Medal and a premium are awarded for general excellence in the collective branches.

The donors of these medals are friends of the college who have Catholic education at heart. This year the college is again indebted for the gift of a medal to The Hon. Isidore B. Dockweiler in memory of Henry Dockweiler; Mrs. G. Allan Hancock and Miss Marie Mullen in memory of Mr. Arthur B. Mullen ; and to a friend.

Daily Order and Regulations

9:00 Class.	12:45 Military.
10:35 Recess.	1:30 Class.
10:45 Class.	3:00 Dismissal.
12:15 Lunch.	

Punctuality

A student reaching College after class has begun will not be admitted without a note from parent or guardian.

Absence and Withdrawal

None must be absent from the classes except for grave reasons, in which case, as also in case of tardiness, a note of excuse from parent or guardian is invariably required. Mere absence does not excuse a student from the obligation of preparing his ordinary recitations. Frequent absence or tardiness, except on account of illness, is sufficient cause for permanent dismissal. Exemption from any of the classes or other exercises of the school must be obtained by parents or guardians.

When the withdrawal of students is contemplated, due notice should be given to the College authorities.

Recess

There is no general permission to leave the grounds during recess or during the noon intermission. Arrangements for lunch off the grounds must be made in each instance with the Principal.

Co-operation

Parents and guardians are earnestly requested to give us their hearty cooperation by seeing to it—

(1) That their sons or wards leave home in time to arrive at the College at 9:00 a. m.

(2) By insisting on daily home study for at least two hours and by notifying the Principal if this study is neglected.

(3) By notifying the Principal at once in case a student is withdrawn, absent, tardy or in case the monthly report is not given them.

(4) By examining the monthly reports carefully and noting the marks which fall below 70%.

(5) By attending promptly to any notification sent by the College authorities.

Smoking

The use of tobacco, so harmful to growing boys, and offensive to many, is strictly forbidden to all on the College grounds and in the

vicinity of the College. Smoking is not approved of on the way to and from school even though its use be allowed the students by parents or guardian.

Suspension or Dismissal

Insubordination, continued inapplication to studies, repeated irregularity in attendance, repeated violation of the rules, are causes of suspension or dismissal at the discretion of the Faculty.

Politeness

The College expects from all its students the manners and deportment of gentlemen, and endeavors to procure the practice of perfect decorum within its precincts. All must be clean and neat in their appearance, polite to their companions and respectful to their superiors. No conduct unbecoming a gentleman will be tolerated. For conduct outside the grounds the College does not hold itself responsible. In justice to itself, however, it must take cognizance of any serious misconduct of students, though committed without its walls. Such misbehavior may, of course, be punished by expulsion.

Physical Training

While attending to the mental development of the student and safeguarding his moral character, the College authorities have not overlooked the importance of physical training. The student is provided with hand-ball, basket-ball, and tennis courts, with football and baseball fields. These, with frequent class games, while affording ample healthy exercise, do not interfere with progress in studies, but rather provide a sound body for a sound mind.

No student will be allowed to play football without the written permission of parent or guardian.

College of Letters and Science

Faculty

Rev. Henry E. Boesch, S. J.—History of Philosophy, Christian Apologetics.

Rev. Felix A. Rossetti, S. J.—Philosophy, Sophomore and Freshman Professor of Latin and Greek.

Rev. Henry L. Walsh, S. J.—Sophomore and Freshman Professor of English, Religion, History and Mathematics.

Mr. Francis Sheerin, S. J.—Sciences.
Mr. Raymond I. Butler, S. J.—Debating.
Rev. Henry L. Walsh, S. J.—Dramatics.

Mr. Eugene M. Ivancovich, S. J.—Athletics.

Mr. John Cosgrave, S. J.
Prof. Ferdinand B. Wismer } Orchestra.

Courses of Studies

CLASSICAL COURSE

The Faculty of Loyola College, in accordance with the convictions of the best educators, and the practice of Catholic colleges in general and of some eminent universities, do not consider the *preparatory* education complete which ends with the secondary school. The course of studies adopted in the Collegiate Department is directed to strengthen and broaden the foundation for professional studies which has been built in the High School Department. The Collegiate course is the one known as the college course of liberal arts, which including a course of mental philosophy, leads to the degree of Bachelor of Arts.

FRESHMAN

Evidences of Religion

Handbook of the Christian Religion, Wilmers.

Revelation, Natural and Supernatural. Miracles and Prophecies. The Primitive, Patriarchal and Mosaic Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77.)

Eschatology, Christian Morality. The Theological Virtues: Faith, Hope and Charity. (Wilmers, pp. 385-436.)

The Virtue of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494.)

Grace. The Sacraments in General. Baptism. Confirmation. The Holy Eucharist.

The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 279-385.)

Latin

PRECEPTS: A thorough review of prosody and versification. Yenni's Latin Grammar.

AUTHORS: Horace, Epodes, Ars Poetica, Virgil, Aeneid, Books I., II., and III. Cicero, Selected Orations.

COMPOSITION: Themes twice a week in imitation of author.

MEMORY: Passages from authors read in class.

Greek

PRECEPTS: Homeric dialect; Prosody.

Prosody repeated; Versification. Yenni's Greek Grammar.

AUTHORS: Homer, Iliad, Books I and VI; Demosthenes; Three Olynthiacs: Philippic I.

COMPOSITION: Exercises once a week in imitation of authors.

MEMORY: Selected passages from the authors read.

English

PRECEPTS: (First Term). Connell. A Study of Poetry Part III. (Second Term). Connell, A Study of Poetry Part I and II. Definition of Poetry; Emotion in Poetry; Imagination in Poetry; Thought in Poetry; Species of Poetry; Narrative, Dramatic, Lyric, Minor Species; Versification; Measurement of Accent, Metrical Foot and Verse; Caesura; Verse and Melody; Poetic Diction.

AUTHORS: Shakespeare, Newman, Gayley and Young Nineteenth Century Poetry.

COMPOSITION: Prose and metrical exercises.

MEMORY: Passages from the authors read.

History

Roman Britain, B. C. 55 to Henry VIII. Lingard's History of England.

Elocution

Oral instruction and practice.

Mathematics

COLLEGE ALGEBRA: Fundamental Ideas, Elementary Operations, Factors, Symmetry, Fractions, Simple Equations, Involution and Evolution, Exponents, Quadratic Equations, Surds and Imaginaries, Simple Indeterminate Equations, Inequalities, Ratio, Proportion, Variation, Progressions, Binomial Theorem, Logarithms, Interest and Annuities, Choice, Chance, Variables and Limits, Series, Continued Fractions, Scales of Notation, Theory of Numbers, Determinants, General Properties of Equations, Numerical Equations, General Solution of Equations, Complex Numbers.

Physics

General Notions. Kinematics, Dynamics, Mechanics of Fluids.

SOUND: Waves, Production and Transmission of Sound, Physical Basis of Music.

LIGHT: Its Nature and Propagation. Light as a Wave Motion. Sensations of Color. Polarised Light. Optical Instruments.

HEAT: Nature and Effects of Heat. Transmission and Radiation of Heat. Thermodynamics.

MAGNETISM AND ELECTRICITY: Magnets and Magnetic Fields. Electrostatics. Electric Currents. Electromagnetism. Induction. Dynamo Electric Machines. Electric Oscillations and Waves. Passage of Electricity through Gases.

SOPHOMORE

Evidences of Religion

Handbook of Christian Religion. Wilmers.

The Constitution of the Church. St. Peter given the Primacy not only of honor, but also of jurisdiction. The Pope, the successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The teaching office of the Church. Sources of the Church's teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152.)

The Existence and Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World.

Creation and Fall of Man. The Incarnation. The Redemption. (Wilmers, pp. 152-279.)

Latin

AUTHORS: Cicero, Pro Milone, Pro Archia, Pro Ligario.
Sight reading from Cicero's Orations and Philippics.

COMPOSITION:: Two compositions a week in imitation of authors studied.

MEMORY: Passages from authors read in class.

Greek

PRECEPTS: Review of rules of quantity; the Homeric Dialect; sketch of Greek Epic and Lyric Poetry.

AUTHORS: Demosthenes On the Crown; Sophocles, Antigone and Oedipus Tyrannus.

COMPOSITION: Composition once a week based on authors studied.

English

PRECEPTS: Oratory; Sources of Thought; Intrinsic Topics; Extrinsic Topics; Moral Topics and Topics of Persons. Arrangement of Thoughts—Natural Order; Historical Order; Distributive Development of Thought—Introduction. Narration—Proposition and Division; Argumentation; Refutation, Pathos; Peroration. Species of Oratory—Deliberative; Forensic; Demonstration; Sacred-Didactic Speeches. Art of Oratorical Composition—Coppens.

AUTHORS: Burke's Speech on American Taxation, Address to the Electors of Bristol; Webster's Reply to Hayne, Address on Adams and Jefferson.

COMPOSITION: One composition a week, analysis and criticism of speeches.

MEMORY: Passages from authors read in class.

Logic

"Logic enables us to reason rightly and to test the reasoning of others. Its objective instrument is the principle of contradiction; its

foundation, the doctrine of universals. It deals with the value of terms distinguishing between the univocal and the equivocal and analogical, with the nature of certitude and its causes, and the veracity of our sensitive perceptive faculties with regard to external objects."

TEXT: Turner's Logic. Mental images and terms; the extension and comprehension of terms; Judgments and Propositions; the opposition and conversion of Propositions; the Syllogism; Induction; Observation; Applications of Logic.

Mathematics

PLANE ANALYTIC GEOMETRY. Algebraic and Trigonometric Conceptions, the Point, the Locus of an Equation, the Equation of a Locus, the Straight Line, Equation of the First Degree, Transformation of Co-ordinates, the Circle, the Conic Sections, the Parabola, the Ellipse, the Hyperbola, etc.; General Equations of the Second Degree, Higher Plane Curves.

SOLID ANALYTIC GEOMETRY. Co-ordinate Systems, the Point, the Locus of an Equation, Surfaces, Equations of the First Degree, Planes and Straight Lines, Equations of the Second Degree, Quadric Surfaces.

Chemistry

INORGANIC CHEMISTRY. Physical and Chemical Changes. Matter, Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Atmosphere. Acids, Bases, Salts, and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law. Non-metals and their Compounds. Metals and their Compounds.

ORGANIC CHEMISTRY. The Hydrocarbons. Other Compounds of Carbon.

INORGANIC LABORATORY. In this course the student is taught to handle the non-metals and metals, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge previously acquired.

QUALITATIVE ANALYTICAL CHEMISTRY. This course is divided into three parts: Basic analysis, including the separation and detection of metals of each group and a study of all the changes in the different analytical processes. The study of each group is preceded by a lecture and a demonstration followed by laboratory analysis of known and unknown solutions of that group by the student. On the completion of each group an examination in both theory and practice is given. Acid analysis deals with the detection of the mineral acids and the more common organic acids; the same method of instruction is followed as in basic analysis. Dry analysis consists in an examination of metals and alloys and non-metallic compounds.

JUNIOR

Apologetics

The Catholic Church, the true Church of Christ.

The Four Marks of the true Church of Christ: Unity, Sanctity, Catholicity, Apostolicity.

The Three Attributes of the true Church of Christ: Authority, Infallibility, Indefectibility.

The Catholic Church, the vindicated Spouse of Christ: Inquisition, Crusades, Wars, Popes.

The Catholic Church, the true Mother of Civilization: Family, Society, State, Arts, Science, Education.

TEXT: Sasia: Christian Apologetics. Volume II.

Philosophy

FIRST PRINCIPLES OF KNOWLEDGE. APPLIED LOGIC. The nature of certitude; kinds and degrees. Truth. Universal skepticism. Cartesian doubt. Criterion of certitude; objective evidence. Trustworthiness of the senses and intellectual powers. Objectivity of ideas. Belief on human and divine testimony.

"GENERAL METAPHYSICS treats of being in general, of its transcendental and predicamental notions, of the categories of these, as substance and accident, quantity, extension, quality, etc., of potency and act, of essence and existence, of nature and personality, of genus and species, of the different causalities, notions which run through all philosophy. It, too, rests on the doctrine of universals, and, consequently, on the veracity of our faculties with regard to external perceptions.

COSMOLOGY specializes these general notions with regard to material things. It considers material substances, their composition, their individuality, their essential agreement or diversity and, consequently, their reduction to genera and species, the nature of vital acts, and of vegetative and of sensitive life, the precise relations between material substances and quantity and extension, place and space, and the origin of one individual from another specifically the same.

PSYCHOLOGY takes up intellectual life and the principle of rational being, the human soul, demonstrating its spirituality, by which it differs essentially from the principle of mere sensitive life. It proves the soul to be but one in each human being, of whom it is the single form constituting him a being living by a vegetative, sensitive and intellectual life. It investigates the origin of our ideas, of those universal ideas that, as we have seen, lie at the very foundation of all our philosophy, estimating them exactly, showing how they correspond really to what is in the external individual things from which they are derived, and banishing utterly the notion evoked by subjectivists out of nothingness, of the impassable abyss between the subjective and the objective order. If universals are the foundation of our philosophy, their explanation is psychology is the keystone of its noble vault. From them psychology goes on to the discussion of the freedom of the will."

Text: Shallo. Maher.

History of Philosophy

Modern Philosophy. Descartes and his followers: Malebranche, Spinoza, Bayle, Locke, Hume, and Encyclopoedists. Leibnitz, Wolf, Berkley, Rousseau. The Scottish School. The Transcendentalists, Kant, Fichte, Hegel, Schelling and their schools of thought. Positivism, Modern Evolution Theories. The Neo-Scholastics. Thomistic Philosophy.

Text: Turner.

Mathematics

First Term: Differential Calculus. Variables and Functions. Theory of Limits. Differentiation. Simple Applications of Derivative, Successive Differentiation. Maxima and Minima. Points of Inflection, Curve Tracing, Rates, Change of Variable. Curvature, Theorem of Mean Value, Partial Differentiation, Envelopes, Series, Expansion of Functions, Asymptotes.

Second Term: Integral Calculus. Rules for Standard Elementary Forms, The Definite Integral, Methods of Integration, Integration a Process of Summation, Partial Integration, Differential Equations.

SENIOR

Apologetics

The Divine Being: His Existence and Attributes. Proofs and Objections.

The Human Soul: Its Immortality and Destiny. Free-Will and Divine Laws.

The Inspired Books: Their History and Authenticity. Biology and Paleontology.

The True Religion: Its Founder and Mission. Miracles and Prophecies.

Text: Sasia: Christian Apologetics. Volume I.

Philosophy

"Natural Theology from creatures demonstrates the existence of the Creator. It defines the notion of creation as the necessary corollary of the existence of contingent beings; and shows that every human being has that knowledge of the Creator and of His perfections radically at least, in the degree sufficient to attain the end of his creation."

Text: Shallo.

Ethics explains the rights and obligations of a human being endowed with free will, as the consequences of his relations to similar beings and to unintelligent creatures, as these are understood by his intelligence, discovering in the order of creation the expression of the Creator's will, which is the natural law. From this it passes necessarily to the organization of society, the nature of authority, its origin, and its concrete existence in this subject or that; and so at last to the relations of supreme societies among themselves."

Text: Rickaby.

Political Economy

(1) Definition.

Method. Schools. Wealth. Value, Price. Production and Factors of Production. Exchange.

(2) Money and Prices.

Gresham's Law. Bimetallism and Monometallism. Inflation. Contraction. Depreciation. Multiple Tender. Credit.

(3) Banks and Banking.

The Banking system of the United States and those of some other countries. Remedies for the system of banking. International Trade. Balances of trade and accounts. Protection and Free Trade. Transportation. Railroads. Government Ownership. Corporations. Trusts.

(4) Revenue.

Taxation. Public Debts. Insurance. Spending. Saving. Poverty. Distribution. Rent. Interest. Profits. Wages.

Text: Burke.

History of Philosophy

Ancient Philosophy. The Vedas. Theories of Egypt and Asia. The Ionic School. The Pythagoreans. The Sophists. The Socratic School. The Epicureans. The Stoics. The Sceptics. The Syncretists and Roman Philosophy. Jewish-Alexandrian Philosophy. Neo-Pythagoreanism. Neo-Platonism. The Fathers of the Church. The Gnostics. The Schoolmen. The Mystics. The Revival of Platonism, of Aristolelianism. Arabian and Jewish Philosophy.

Text: Turner.

Mechanics

Mathematics: Elementary.

COLLEGE SCHEDULE

1918-1919

Freshman

Period	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
1	Latin	Latin	Latin	Latin	Latin
2	Greek	Greek	Greek	Religion	Greek
3	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
4	History	Religion	History	History	Religion
5	Chemistry	English	Chemistry	English	Chemistry
6	Chemistry	English	Chemistry	English	Chemistry

Sophomore

Period	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
1	Latin	Latin	Latin	Logic	Latin
2	Logic	Logic	Greek	Religion	Greek
3	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
4	History	Religion	History	History	Religion
5	Chemistry	English	Chemistry	English	Chemistry
6	Chemistry	English	Chemistry	English	Chemistry

Junior-Senior

Period	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
1	Apologetics	Apologetics	Apologetics	Apologetics	Apologetics
2	Chemistry	Chemistry	Chemistry	Chemistry	Chemistry
3	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
4	Philosophy	Philosophy	Philosophy	Philosophy	Philosophy
5	Chemistry	History of Phil.	Chemistry	History of Phil.	Chemistry
6	Chemistry	Philosophy	Chemistry	Philosophy	Chemistry

Course in General Science

In establishing this course the College in no way departs from the position previously taken in which it was asserted that the best preparation for specialization is laid in the broad foundations of a general culture course such as the classics and the classics alone afford.

Nevertheless realizing that many young men are unable to undergo such preparation, whom notwithstanding, a course of Philosophy would benefit immensely, the College admits those able to show satisfactory preparation to follow a course virtually the same as that afforded in the Arts course, excepting Latin and Greek. The periods which would have been utilized in studying the classics are devoted to deeper research in science.

The course extends over four years, and upon completion entitles the successful candidate to a degree of B. S.

As the science equipment of the College is far from being complete only a very limited number of students can be admitted into this course.

The general and administrative faculty of this department is the same as that of the college department.

High School Department

Fourth Year High
Mr. Eugene M. Ivancovich, S. J.

Third Year High
Rev. Daniel Stack, S. J.

Second Year High, Division A
Mr. Joseph A. Vaughan, S. J.

Second Year High, Division B
Mr. John Cosgrave, S. J.

First Year High, Division A
Mr. Raymond I. Butler, S. J.

First Year High, Division B
Rev. Louis O'Brien, S. J.

First Year High, Division C
Mr. Robert Shepherd, S. J.

French
Rev. Henry E. Boesch, S. J.

Spanish
Rev. Felix A. Rossetti, S. J.

Commercial Branches
Mr. Francis Burke

Debating
Mr. Joseph Vaughan, S. J.

Dramatics
Rev. Henry Walsh, S. J.

Athletics
Mr. Eugene M. Ivancovich, S. J.
Mr. Raymond I. Butler, S. J.

CLASSICAL COURSE

The instruction given in the High School Department of the College, besides being a preparation for college, aims at imparting an education such as is usually given in the best High Schools and Academies. It comprises four classes, corresponding to the classical and scientific courses of approved High Schools.

As it is one of the main ends of education to develop in the youthful mind the habit of clear and accurate thinking, much attention is given, the first year or two, to the analysis and synthesis of sentences, and in general, to the study of grammatical rules and principles. This is all the more insisted upon because a thorough knowledge of Etymology and Syntax is the only sound basis for the more advanced work of reading and literary interpretation. For the same reasons, authors are studied with much care and minuteness, with a view to thoroughness rather than to extensive reading in the Latin and Greek classics. A little, well thought out, is more effective towards true education than a great deal that is ill-digested and imperfectly understood.

Much more stress is laid on the subject of Latin composition than is usual in High Schools, for the reason that the value of the study of Latin, as an educational instrument, rests in no small measure on the work of composition. The reading of Latin, as it is usually practiced, requires comparatively little mental effort; but translation from English into Latin forces thought and reflection. There is scarcely an intellectual process which the young student has to go through that requires more reflection and alertness of mind, more concentrated attention and clearer insight into the precise meaning of language than the task of "reproducing in an ancient tongue the thoughts and sentences of modern speech." If Latin deserves to be retained as an instrument of training, Latin composition deserves to be studied well.

In Mathematics and other studies, the program here set down follows the usual division of subjects in approved High School courses. The course in English is particularly thorough and complete. Gradual and harmonious development on a systematic basis has been the aim in the selection and gradation of all these studies.

Recognizing the great utility of Spanish, especially in Southern California, courses in this language are open to High School students. Pupils desiring to take this branch are graded according to their previous knowledge. Courses in French are also open to the High School students. There is no extra charge for these courses.

FIRST YEAR HIGH

Christian Doctrine

The Baltimore Catechism reviewed with simple explanations.
Dr. Schuster's Bible History: Old Testament.

Latin

PRECEPTS: Etymology of nouns, adjectives, pronouns and adverbs, the regular verb, deponent verbs. Fundamental rules of syntax.
AUTHOR: Passages from Caesar, Bennett.
COMPOSITION: Theme three times a week, translation from English into Latin.

English

PRECEPTS: English Grammar reviewed; structure of sentences; synonyms; correct use of words.
AUTHORS: Selections from Irving; Dickens' Christmas Stories; Scott's Ivanhoe; Gray's Elegy, Poetic Gems.
COMPOSITION: Sentence-building; reproduction of descriptions and narrations. Ryan's Studies in Irving.
MEMORY: Selections from authors read in class.

Mathematics

Arithmetic briefly reviewed.
Intermediate Algebra, as far as Quadratics.

History

The Ancient World: the Orient, the Greeks, the Graeco-Oriental World—Betten.

Elementary Science

Tarr's New Physical Geography.

Elocution

Oral instruction and practice.

SECOND YEAR HIGH

Christian Doctrine

Kinkead's Explanation of the Baltimore Catechism, pp. 1-150.
Dr. Schuster's Bible History: New Testament.

Latin

PRECEPTS: (First Term). First year matter reviewed, including exceptions; irregular verbs; fundamental rules of syntax. Yenni's Latin Grammar.
(Second Term). Etymology and syntax continued.

AUTHORS: Nepos' Lives, Cæsar's Gallic Wars; Phædrus' Fables; Cicero's Selected Letters.
COMPOSITION: Exercises three times a week based on syntax and authors.
MEMORY: Passages from authors read in class.

Greek

This study is begun after the mid-year examinations.
PRECEPTS: Declension of nouns and adjectives; the regular verb. Yenni's Greek Grammar.
AUTHOR: Translation into English of simple narratives.
COMPOSITION: Exercises once a week based on principles of Grammar.
MEMORY: Short selections.

English

PRECEPTS: The period; development and imitation of periods; sentence structure; the paragraph; analysis and imitation of paragraphs. English Rhetoric, Coppens.
AUTHORS: Hawthorne's Tales; Stevenson's Treasure Island; Scott's Lady of the Lake; Coleridge's Ancient Mariner; Tennyson's Enoch Arden; Arnold's Sohrab and Rustum.
COMPOSITION: Simple narration and description; occasional practice in letter-writing.
MEMORY: From the authors read in class.

Mathematics

Plane Geometry.

History

Rome, Roman Empire, Romano-Teutonic Europe—Betten.

Elementary Science

(First Term). Coleman's Physiology.

Elocution

Oral instruction and practice.

Modern Language

French or Spanish optional.

THIRD YEAR HIGH

Christian Doctrine

Kinkead's Explanation of the Baltimore Catechism, p. 150 to end.

Latin

PRECEPTS: (First Term). Review of syntax of nouns, adjectives and pronouns.
(Second Term). Syntax of verbs.

AUTHORS: Cæsar, de Bello Gallico; Ovid's Metamorphosis; Cicero, Select Letters; Selections from Ovid.
COMPOSITION: Exercises twice a week based on authors read.
MEMORY: Exercises from the authors.

Greek

PRECEPTS: Review of declensions and the regular verb; contract verbs. Verb continued—verbs in "*mi*"; syntax. Yenni's Greek Grammar.
AUTHOR: Moss Greek Reader.
COMPOSITION: Exercises once a week on author.
MEMORY: Selections from the authors.

English

PRECEPTS: Use of words, figures, properties of style. Coppens—Introduction to English Rhetoric.
AUTHORS: Jenkins' English Literature; American Writers; Tennyson's Poems; Stevenson's Kidnapped; Ruskin's Sesame and Lilies; King of the Golden River; Poe, Selections.
COMPOSITION: Narration, Description.
MEMORY: From the authors read in class.

Mathematics

(First Term). Solid Geometry.
(Second Term). Algebra. Quadratics to end.

History

From the end of the Crusades to the present day. Fredet.

Science

Chemistry: Text, MacPherson and Henderson.

Elocution

Oral instruction and practice.

Modern Language

French and Spanish, optional.

FOURTH YEAR HIGH

Christian Doctrine

Beauties of the Catholic Church, Shadler.

Latin

PRECEPTS: (First Term). Complete review of Latin Syntax. Particles.
(Second Term). Prosody, Word Order, Sentence Structure, Style, Yenni's Latin Grammar.

AUTHORS: Cicero's In Verrem, In Catalinam I., II., III., IV. Virgil's Bucolics.

COMPOSITION: Exercises twice a week based on Cicero. Continued discourse.

MEMORY: Selected passages from authors read.

Greek

PRECEPTS: Review of the verbs and Greek syntax. Syntax completed. Homeric dialect; Yenni's Greek Grammar.

AUTHORS: Lucian's Dialogues; St. John Chrysostom, in Eutropium; Homer's Odyssey, Bk. I., Xenophon's Cyropædia.

COMPOSITION: Exercises once a week in Greek prose.

MEMORY: Passages from the authors read.

English

PRECEPTS: Essay writing. Argumentation. Canby and Opdycke—Elements of English Composition.

AUTHORS STUDIED: Jenkins' English Literature—Victorian Period; Macaulay's Essays; Shakespeare's Merchant of Venice. Various Short Stories.

COMPOSITION: Short Stories; Short Debates; Essays.

MEMORY: Passages from the authors read in class.

Mathematics

Plane and Solid Trigonometry.

History

American History. Colonial Period to Present Day. Ashley.

Civics

American Government. State, Local and National. Ashley.

Science

Physics: Text: Millikan and Gale. Laboratory.

SCHEDULE OF CLASSES—HIGH SCHOOL DEPARTMENT—1918-1919

Fourth High

Period	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
1	Latin	Chemistry	Latin	Chemistry	Latin
2	Greek	Civics	Greek	Religion	Greek
3	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
4	History	Religion	History	Civics	History
5	English	Chemistry	English	Chemistry	English
6	English	Chemistry	Religion	Chemistry	Religion

Third High

Period	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
1	Latin	Chemistry	Latin	Chemistry	Latin
2	Greek	English	Greek	Religion	Greek
3	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
4	History	Religion	History	English	History
5	English	Chemistry	English	Chemistry	English
6	English	Chemistry	Religion	Chemistry	Religion

Second High

Period	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
1	Latin	Latin	Latin	Latin	Latin
2	History	English	Religion	Religion	History
3	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
4	Physiology	Religion	History	English	Physiology
5	English	Physiology	English	English	English
6	English	History	English	History	Religion

This is the schedule for the first semester. In the second semester substitute Greek for Physiology.

First High

Period	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
1	Latin	Latin	Latin	Latin	Latin
2	Religion	Religion	Phys. Geography	Religion	Phys. Geography
3	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
4	History	History	History	History	History
5	English	Phys. Geography	English	English	English
6	English	English	English	Phys. Geography	Religion

Commercial Department

ENGLISH COMMERCIAL COURSE

This course extends over three years. For the Christian Doctrine, English, Mathematics, History, Elementary Science and Elocution proper to each class see the respective years in the High School Classical course.

The commercial branches are taken up as follows:

First Year:

Bookkeeping; Six Periods. Single Proprietor and Partnership.
Text: Rowe's Elementary and Wholesale sets.

Second Year:

Bookkeeping: Six periods.
Corporation Begun. Text: Rowe's Commission Sets.
Shorthand: Four periods.
Typewriting: Five periods a week.

Third Year:

Bookkeeping: Six periods. Corporation concluded; Cost Accounting and Banking. Text, Rowe's Manufacturing and Banking Sets.
Shorthand: Four periods a week.
Commercial Law: Two periods a week. Text, Rowe.
Typewriting: Five periods a week.

ONE YEAR BUSINESS COURSE

This course is open to those only who have completed three or four years of a regular High School course and who can show twelve credits in subjects satisfactory to the Faculty.

This course requires a definite amount of work, but the time needed to finish depends entirely on the ability and application of the student.

On the completion of this course as well as on the completion of the three years commercial course a commercial certificate will be awarded the student who will have successfully passed the requirements demanded of him.

In all the commercial classes the same general regulations are in force as obtain in the classical course.

COMMERCIAL COURSES

Fourth High

Period	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
1	Commercial	Chemistry	Commercial	Chemistry	Commercial
2	Commercial	Civics	Commercial	Religion	Commercial
3	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
4	History	Religion	History	Civics	History
5	English	Chemistry	English	Chemistry	English
6	English	Chemistry	Religion	Chemistry	Religion

Third High

Period	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
1	Commercial	Chemistry	Commercial	Chemistry	Commercial
2	Commercial	English	Commercial	Religion	Commercial
3	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
4	History	Religion	History	English	History
5	English	Chemistry	English	Chemistry	English
6	English	Chemistry	Religion	Chemistry	Religion

Second High

Period	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
1	Commercial	Commercial	Commercial	Commercial	Commercial
2	Commercial	Commercial	Religion	Religion	Commercial
3	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
4	History	Religion	History	English	English
5	English	English	English	English	English
6	English	History	English	History	Religion

First High

Period	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
1	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
2	History	Religion	History	Religion	History
3	Commercial	Commercial	Commercial	Commercial	Commercial
4	Commercial	Commercial	Religion	Commercial	Commercial
5	English	English	English	English	English
6	English	History	English	History	Religion

Reserve Officers' Training Corps

MAJOR MARION P. VESTAL, Inf. U. S. A.
Commanding

On March 31st, 1919, by order of the Committee on Education and Special Training, a Reserve Officers' Training Corps was established at Loyola College.

Military training is of obligation for all students, even for those who may not elect to join the corps.

The regulations as sent out by the War Department make it clear that the civil status of a student joining the R. O. T. C. is not changed in the least. He is no more subject to call than is any other American boy. His residence is not restricted to any one place nor his attendance to any one school. The courses of studies are not changed.

The student joining the R. O. T. C. will be supplied by the Government with a regular infantry equipment, notably uniform, arms and ammunition. Summer camps will be established, attendance at which is purely optional; members attending these camps will however receive extra uniform, transportation and commutation of subsistence.

Viewed from every angle the establishment of a R. O. T. C. is a distinct advantage to the student, to the school and to the nation.

Fees and Expenses

As this institution is not endowed, apart from the gifts of generous benefactors, it depends for support largely on tuition. All the members of the Society of Jesus engaged in conducting the College do so absolutely without remuneration. They receive no salary, but devote all their time and all their energy for God's sake to the education of young men. Nevertheless they as well as any one else require the necessaries of life and these are not supplied them gratis.

Expenses in the College Course

College Course, $80.00 per year, payable monthly in advance.
Laboratory Fee, $2.50 per semester.
Deposit for breakage, $5.00.
Diploma, $10.00.

Expenses in the High School Department

High School Course, $50.00 per year, payable monthly in advance.
Laboratory Fee, $2.50 per semester.
Deposit for breakage, $5.00.
Graduation Certificate, $5.00.

Commercial Department

English Commercial Course, $70.00 per year, payable monthly.
Special Commercial Course, $10.00 per month.

For All Departments

Student Body dues, $1.00 per semester. These dues are levied on all for the support of athletic activities independently of the fact whether the student be an actual member of the 'varsity teams or not.

Locker rent, 50c per session. Deposit on key, 25c.

For each conditioned examination, $1.00.

For each examination taken out of time, $1.00.

For late registration, $1.00.

All regular charges are to be paid for in advance. Degrees will not be conferred on students whose debts to the College remain unpaid.

Students whose accounts with the treasurer have not been closed before the end of the year will not be allowed to take honors, to be promoted to a higher class or to receive a certificate or a diploma.

Scholarships

Many talented boys without means but anxious to have an education come to the doors of the College or are brought by interested friends.

Many such we educate free of charge, yet we cannot undertake to accommodate all. To assist us many generous people have founded scholarships. They perform a good work which heaven alone can repay, they co-operate with the members of the Society of Jesus, who devote themselves to the formation of upright men, men of character and of sound Christian principles.

Scholarships are of two kinds, permanent and annual, and may be founded for a College student or for a High School student.

The founder of a permanent scholarship has the right in perpetuity to keep a student in the department for which the scholarship has been instituted.

Permanent Scholarship in the College, $2,250.00.
Permanent Scholarship in the High School, $1,500.00.
Annual Scholarship in the College, $90.00.
Annual Scholarship in the High School, $60.00.

PERMANENT HIGH SCHOOL SCHOLARSHIPS

The Father Noonan Scholarship in memory of the late Rev. Joseph Noonan.

The Higgins Scholarships, awarded to deserving poor boys by the Higgins Estate.

The Lecouvreur Scholarship, founded by Mrs. Rosanna Lecouvreur.

The Agnes Wilson Gregg Scholarship established by the late Mrs. F. W. Gregg.

The Father Meyer Scholarship in memory of Very Rev. A. J. Meyer, C. M.

The O. W. Childs Scholarship in grateful appreciation of the generosity of the late O. W. Childs toward the College.

The Deming Scholarship, donated by Mrs. Mary Deming of San Francisco, in memory of the late Joseph G. Deming.

ANNUAL HIGH SCHOOL SCHOLARSHIPS

The Bishop Conaty Scholarship, the gift of a friend.

One Scholarship, given by a friend.

One Scholarship, given by Mr. Cody.

College Organizations

League of the Sacred Heart

The object of this Association is to foster in the students an earnest religious spirit, particularly a deep and tender love towards our Lord in the Sacrament of His Love, and a consequent reparation for the offenses committed against Him. To this end the First Friday Communion is zealously encouraged.

Sodality of the Blessed Virgin Mary

Title: The Annunciation.

Patron: St. Aloysius Gonzaga, S. J.

The Sodality was established and affiliated to the First Sodality in Rome on April 11, 1913. Its object is to promote in its members a special and filial devotion to the Immaculate Mother of God, to imitate her virtues, to encourage, both by word and example, an eminent purity of morals and a manly fidelity to the practice of our religion.

Alumni

The object of this society is to strengthen and perpetuate college friendship; to preserve in the former students a warm regard for Alma Mater and a lively memory of the substantial benefits she has bestowed; to cherish and advance her interests, to maintain her honor and sustain her reputation by manly and honorable conduct.

At a general meeting held in the old St. Vincent's, on June 19th, 1912, the Alumni body was formally received by the new College.

Debating Society

The aim of this organization is to foster a taste for public speaking among its members, to afford them an opportunity of applying sound principles to social and historical questions and of mastering parliamentary law. This Society is divided into the Senior and the Junior division.

Dramatic Society

The object of this organization is the theoretical and practical interpretation of the masterpieces in drama.

The Loyola Club

The aim and object of this organization is to uphold the reputation of the College, to promote mutual good fellowship, and to perpetuate the friendships formed during the years together at high-school.

Membership is open to graduates of the high-school department and to such former students as may be admitted by vote of the Executive Committee.

Orchestra

The object of this association is to develop the musical talent of its members and to give them an opportunity for regular practice under a competent director. The organization is to furnish music at the various public entertainments of the college.

Prof. Ferdinand B. Wismer, Director.

Student Body

This Association consists of a Board of Student Officers, a member of the Faculty who acts as Moderator, and those of the students who desire to be members. The purpose of the Association is to provide suitable and enjoyable means of exercise for the students. A rigorous supervision is exercised on the part of the Faculty Moderator, and only those students are eligible for active membership who stand well in matters of study and discipline. Thus athletics, far from being a hindrance to academic progress, fulfill their proper function in affording the needed relaxation, and make for the moral as well as the physical up-building of the student.

War Savings Society

To do its bit in helping the great cause which the country has at heart and in hand, the student body formed a War Savings Society which has been affiliated with the National War Savings Society in Washington. The College is also an authorized agent for the sale of thrift stamps and of war savings certificate stamps.

High School Graduates

1912

James T. Burroughs
Ormonde S. Butler
Leo B. Hardiman
Philip H. Hennessy
James J. Herlihy
Edward H. McLaughlin
Clement D. Nye
Milton A. Russell
Marcus L. Roberts
John A. Schwamm
Clement Shea

1913

Joseph P. Barry
Philip Desmond
Vincent P. Ganahl
Joseph E. Marr
Francis J. Meade
Ferdinand B. Mieding
Francis J. Montgomery
Arthur L. Steinbroner
Earl J. Sullivan
Thomas J. White

1914

†Gerald A. Brophy
Walter J. Clune
David E. Daze
Oliver W. Delany
John F. Dockweiler
Joseph F. Misner
J. Francis Moroney

1915

Frederick H. Buckley
George M. Callanan
John A. Cronin
Albert F. Dontanville
Lewis A. Elder
Stanley J. Hall
Victor J. Heutschy
Ennals T. Ives
James F. Keithly
Victor F. Lawler
Leo A. Madigan
John A. O'Sullivan

1916

Charles M. Babbitt
Paul J. Babbitt
Louis J. Clarke
Jere G. Clemens
Edward J. Dolan
Howard A. Donohue
Elmer D. Flynn
Bernard L. Herlihy
Vincent C. Hickson
Frank J. Keenan
Andrew I. McNeil
Theodore M. Moroney
John H. O'Neill
Leo A. Pierce
Thomas J. Saunders
Arthur D. Spearman
Adam P. Steffes

1917

Leo I. Aggeler
George G. Babbitt
Anthony E. Berteto
Edwin P. Clark
James B. Comer
John F. Connolly
Arthur J. Delaney
Lawrence C. Devlin
James E. Dolan
Oscar W. Hasencamp
*Charles T. Hiskey
Bernard G. Hiss
James J. Kelly
Charles F. Klinkhammer
William G. Koch
Lorenzo M. Malone
Dutton F. O'Brien
Edward H. Tynan
Earl J. Wilson

1918

Louis Alker
Wayne Banning
Adrian Carroll
Adrian Costello
John Costello
George Cote
Howard Cote
Charles Cram
Joseph Cronin
George Dockweiler
Gerald Egan
Raymond Frayne
William German
Edward Hess
Richard Holahan
Hugh Ibbetson
John Laughlan
Francis McKeever
Louis Mulvihill
Adelard Nadeau
Frederick Scherf
Gordon Stewart
Edward Wilson

†Killed in action.

*Died in the service.

College Graduates

These Degrees were issued by St. Vincent's College under the management of the Rev. Vincentian Fathers

Amestoy, Joseph P., B.S., '98.
Andreas, Vincent B., B.S., '06.
Barnard, George W., B.S., '08.
Barnhill, William A., B.S., '99, M.S., '02.
Bastanchury, Gaston A., B.S., '03, M.S., '07.
Bell, Francis A., B.S., '98.
*Benoit, Raoul A., A.M., '11.
Bergin, Leo P., B.S., '02.
Bodkin, Henry Grattan, B.S., '06.
†Boland, Thomas C., B.S., '09.
Boyce, Jesse L., B.S., '03.
Brannen, Murray S., B.S., '08.
Callahan, Edward L., A.B., '08.
Casey, Walter T., B.S., '10.
Conroy, Charles C. (F.R.A.S.), B.S., '98, M.S., '03, A.B., '05, A.M., '07, *Sc.D., '11.
Couts, Cave J., B.S., '11.
Cox, Rev. John Joseph, A.B., '10.
*Crowley, Rev. D. O., LL.D., '11.
Daze, William J., B.S., '11.
Derkum, Adam C., B.S., '97, A.B., '00, M.S., '04.
Dillon, Dr. Edward T., B.S., '97, M.S., '99.
Dillon, Richard J., A.B., '93, A.M., '97.
Dockweiler, Isidore B., A.B., '87. A.M., '89, LL.M., '05, *LL.D., '11.
*Dockweiler, J. Henry, A.M., '11.
Dunnigan, Henry L., A.B., '92, A.M., '94.
Forthmann, John Albert, B.S., '03.
Ganahl, Emil C., A.B., '91.
Garvey, Richard, Jr., B.S., '06.
Gasper, Charles W., B.S., '03.
Graf, Ernest J., B.S., '01.
Guercio, August J., A.B., '06.
Ham, Kenneth M., A.B., '08, A.M., '11.
*Hanlon, Dr. Edward M., A.M., '11.
Hanlon, William J., B.S., '99, A.B., '00, A.M., '03.
*Hannon, J. Edward, A.M., '11.
*Harnett, Rt. Rev. Mgr. Patrick, LL.D., '05.
Hayes, James P., B.S., '01, A.B., '02.
Hogan, James P., B.S., '04, M.S. '05.
Holleran, Walter M., B.S., '09, M.S., '11.
†Horton, Claude W., B.S., '03.
Hughes, Gideon J., B.S., '02.
Hugo, Mathias, A.B, '98, A.M., '01.
*Humphreys, William M., A.M., '11.
Jenal, Edward L., A.B., '02.
Jenal, Francis P., B.S., '02, M.S., '08.
Kays, James Walter, B.S., '02.
Kenealy, James F., A.B., '92, A.M., '94.
Kerfoot, Arthur L., B.S., '10.
Kerr, Philip J., B.S., '00.
Lamm, Arthur A., B.S., '04.
†Leary, John P., A.B., '10.
LeDoux, George A., A.B., '99, A.M., '01.
LeSage, Henry A., B.S., '04.
Lindley, Angus R., B.S., '00, M.S., '02.
*Lindley, Dr. Walter, LL.D., '05.
Lockwood, Raymond E., B.S., '11.
McConville, Lee Bernard, A.B., '10. '10.
McCurdy, J. Edward, B.S., '06.
McDonald, Edward A., B.S., '06.
McGarry, Daniel F., A.B., '92.
McGarry, Dr. John A., A.B., '93, A.M., '95.
*McGarry, Michael J., A.M., '11.
McGarry, Patrick J., A.B., '96, A.M., '98.
Mandis, C. Urban, B.S., '99.
Manile, Peter C., B.S., '00, A.B., '01.
Meighan, James V., B.S., '08.
Mesmer, Louis J., B.S., '97, M.S., '99.
Mieding, William J., A.B., '09, A.M., '11.
Moriarty, Edward L., B.S., '02, A.B., '03.
Moriarty, Maurice V., B.S., '02, A.B., '03, A.M., '04.
*Mott, John G., A.M., '11.
Mounier, Thomas A., B.S., '06.
*Murphy, Dr. Claire W., A.M., '11.
O'Connor, John H., B.S., '03, A.B., '04.
O'Neil, Louis B., B.S., '10.
Phelps, John V., B.S., '06.
Phelps, W. Bemis, B.S., '03.
Quinn, Rev. William L., A.B., '04, A.M., '05.

*Honoris Causa. †Deceased.

†Reardon, Frederick L., A.B., '97, A.M., '99.
Reardon, Rev. James A., B.S., '98, A.M., '11.
Reynolds, Thomas S., B.S., '09.
Rosecrans, Leo M., A.B., '08, A.M., '11.
Rosecrans, William S., A.B., '08.
Ryan, Joseph A., A.B., '11.
Sabichi, George C., B.S., '99, M.S., '01.
Schallert, Edwin F., A.B., '08, A.M., '11.
Sharp, J. Edward, B.S., '04.
Shaver, Francis J., B.S., '02, M.S., '03.
Stanton, T. Elwood, B.S., '98, A.B., '99, A.M., '02.
Snedden, David S., A.B., '90, A.M., '92.
Stewart, Emery R., B.S., '05.
Swensen, A. Frederick, B.S., '11.
Talty, Andrew F., B.S., '06.
†Tays, James A., B.S., '04, M.S., '05.
Thorpe, A. Roane, A.B., '92, A.M., '94.
Walsh, W. Christy, B.S., '11.
Whelan, William F., B.S., '04.
White, Rodney D., B.S., '00.
White, William S., B.S., '02, M.S., '07.
Winne, Rev. Marshall F., C.M., A.B., '07, A.M., '11.
Workman, William H., Jr., A.B., '92, A.M., '94.

*Honoris Causa. †Deceased.

DEGREES ISSUED BY LOYOLA COLLEGE

Bachelor of Arts

John A. Cronin 1918
John F. Dockweiler 1918
*Stanley J. Hall 1918
Ennals T. Ives 1918
*J. Francis Moroney 1918

Master of Science

John Mackenzie Brown 1918

Doctor of Philosophy

Charles Clifford Conroy 1919

*Cum Laude.

COMMEMORATING

The St. Vincent's and Loyola College Boys Who Served Their Country in the World War 1917-1918

*Gerald A. Brophy

†Charles Thomas Hickey

Atwill, Adrian
Atwill, Frank
Amestoy, Domingo
Ammann, Dr. Francis X.
Banning, Wayne B.
Barnard, John P.
Barry, Joseph
Barry, Joseph P.
Bertero, Anthony E.
Bessolo, Angelo
Brannen, Murray P.
Breslin, Dr. Frank J.
Breslin, George M.
Brown, Frank
Buckley, Fred H.
Buhr, Walter
Burroughs, James T.
Butler, Collins J.
Butler, Ormonde
Butler, Reginald A.
Byron, Thomas J.
Canepa, Louis
Carriban, William J.
Carroll, J. Harry
Carroll, James V.
Carruth, Earle
Castruccio, Cæsar
Chase, Dr. Frank
Clark, John
Clark, Joseph
Clarke, Louis J.
Cleary, William F.
Clemens, Jere G.
Clemens, Thomas B.
Clune, J. Walter
Collins, A.
Comer, James B.
Conaty, James F.
Conaty, Joseph A.
Connolly, William
Cram, Charles H.
Crawford, Samuel B.
Cronogue, John
Cunningham, Daniel J.
Cunningham, Hugh
Cunningham, Peter
Cunningham, Vincent
Cunningham, W.
Daly, Edward J.
Dascomb, Vincent
Daze, Leo
Daze, William J.
Delaney, Arthur J.
Delaney, Oliver W.
Devine, Rev. T. J., C. M.
Divine, Rev. T. J., C. M.
Dockweiler, Thos. A. J.
Doheny, Edward H., Jr.
Dolan, Edward J.
Dolan, James E.
Donahue, Lester
Donohue, George
Donohue, Thomas
Duque, Gabriel
Egan, Gerald C.
Emme, Frank
Everharty, Leo
Fether, Kenneth
Fitzpatrick, James
Flynn, Edward J.
Flynn, Elmer D.
Flynn, Stephen M.
Forster, Ygnacio
Fowler, Charles
Fuchs, Charles A.
Ganahl, Vincent P.
Gannon, J.
Garvey, Richard
Gatz, Harold P.
German, William
Gibbs, R.
Gibson, Justin F.
Golden, Hugh
Grace, Fred
Gray, C.
Hall, J. Stanley
Ham, Kenneth M.
Hanly, C.
Hanly, S.
Hannon, J. Vincent
Hardiman, Leo B.
Harold, L.
Hasencamp Oscar
Hawkins, Richard H.
Hayden,
Hayes, W.
Heerdink, Joseph L.
Herlihy, Bernard A.
Herlihy, James J.
Hess, Francis J.
Hess, Frank Germain
Heutschy, Victor
Hickson, Vincent
Hiss, Bernard G.
Holahan, Richard J.
Holleran, Dr. Walter
Jackson, Harry
Jackson, Walter
Jerrue, William
Jewel, Arthur
Johnson, Harry
Kean, J.
Keenan, Edward
Keenan, Frank J.
Keithly, James
Keller, Frederick M.
Keogh, Thomas
Klinkhammer, Charles F.
Kopp, Paul V.
Lannon, F.
Lauchlan, John F.
Lauchlan, James Wallace
Lawler, Victor F.
Lesage, Henry A.
Lockwood, Raymond E.
Lucey, Edmund
Lummis, Quimu J.
Lugo, James
MacDonald, Dr. Henry
MacDonald, Dr. Thomas
MacGuire, P.
Mahoney, Frank V.
Matson, Henry J.
Marsh, Ned
Martin, Emmet
Mayerle, J.
McConnelly, L.
McDonald, David E.
McDonald, Lawrence A.
McGlinn, L.
McGuire, A.
McGuire, Myles J.
McKinley, Kenneth C.
McLaughlin, Edward H.

*Killed in Action. † Died in the Service.

McLaughlin, Joseph L.
McLaughlin, Leo V.
McLinden, Dan
McMahon, W.
McManus, Jerome
McNeill, Andrew I.
McNeill, Edward
Meade, Frank
Meade, Howard A.
Mesmer, Aloysius
Mieding, Ferdinand B.
Mieding, William J.
Misner, Joseph F.
Montgomery, Frank J.
Moroney, J. Francis
Moroney, Theodore M.
Mulhall, Herman
Mulholland, Thomas W.
Murray, Ed.
Murray, Frank
Nadeau, Adelard T.
Neighbors, Sid
Niemeyer, Atalus J.
Niosi, Rosario
Norman, Clyde
Nye, Clement D.
O'Brien, Hugh
O'Brien, Jack
O'Connor, Emmet
O'Connor, Joseph
O'Connor, Percy
O'Haverty, E.
O'Leary, Henry C.
O'Neill, Ignatius
O'Neill, John
O'Sullivan, John A.
O'Sullivan, H.
Pagliano, J.
Pearson, Leo O.
Pierce, Albert J.
Pierce, Leo A.
Piker, Albert
Polk, Hilliard I.
Polk, Lewis B.
Rechsteiner, Victor M.
Redmond, Louis A.
Reynolds, E.
Roberts, Marcus L.
Rosecrans, Leo M.
Sabel, Anthony
Saunders, Gilbert
Saunders, Thomas J.
Schallert, Edwin
Scheller, Edward
Schellenbach, Paul
Schwamm, John A.
Scott, Earl
Shafer, Art
Sheedy, Charles
Sisto, John J.
Smith, Roger
Steffes, Adam P.
Steinbroner, Arthur L.
Stewart, James G.
Sullivan, Leo
Sullivan, R.
Sweetser, Frank E.
Swensen, Fred A.
Turner, A.
Turner, R.
Tynan, Arthur
Tynan, Edward E.
Veharr
Vieth, Edward J.
Viole, Lawrence
Waggaman, Lawrence J.
Wagner, Nicholas G.
Walsh, Matthew
Walsh, W. Christy.
White, Benjamin
White, Thomas
White, W.
Whitting, Charles S.
Wilson, Earl J.
Winne, Garrett V.
Winston, J.
Winston, John
Wismer, Gregory F.
Workman, Thomas

Register of Students

1918-1919

Ackel, Alexander
Aggeler, Leo
Aggeler, William
Airey, Edmund
Alexander, Samuel
Alvey, Henry
Amestoy, Simon
Amis, Robert
Anderson, Edward
Anderson, Daniel
Armstrong, Joseph
Azcona, Alexander
Babbitt, George
Babbitt, James
Babbitt, Maurice
Babbitt, Paul
Bagnall, Leo
Banning, Robert
Barnard, Joseph
Barrados, Francisco
Beckner, Vernon
Beckner, Wayne
Bertero, Anthony
Bertero, John
Bertero, Jules
Birmingham, John
Bradstreet, John
Brick, Frank
Burgess, Edward
Burns, Raymond
Cauley, Joseph
Campbell, James
Campbell, John
Carroll, Pierre
Carroll, William
Casey, Leen
Casey, Leo
Clark, John
Clark, Joseph
Clements, Francis
Cochrane, Edward
Comer, Victor
Condley, Milton
Connelly, Philip
Conner, Byron
Corbett, Gerald
Corbett. Richard
Cosio, Carlos
Costello, John
Costello, Mark
Costello, Vincent
Cote, Paul
Cronin, Joseph
Crowley, Norbert
Cunningham, George
Daly, Harold
Dalton, John
De Cremer, Percival
Delaney, Arthur
Devlin, Lawrence
Devlin, Patrick
Dignum, Arthur
Dolan, James
Donavan, James
Duffy, Michael
Dugan, Clifford
Dungan, Francis
Dunne, George
Dwyer, Maurice
Egan, Daniel
Engelke, Maurice
Everett, William
Falder, Leo
Feehan, Joseph
Feeley, Thomas
Ferron, James
Fitzsimons, Eugene
Fitzsimons, Thomas
Fitzsimons, Charles
Flynn, Elmer
Flynn, Thomas
Foote, Edward
Forster, John
Fosdyke, George
Frenzer, Walter
*Galetich, John
Gallagher, Bernard
Garrigan, Paul
Garrigue, John
Garrigue, Henry
Garvey, Harry
Gatz, Everett
Gay, Francis
German, William
Giambastiani, Frank
Gibbons, Lawrence
Girard, Basil
Girard, John
Girard, Philip
Gleis, Irving
Gocke, Robert
Goold, Richard
Greeley, Thomas
Greene, William
Griffin, Edward
Griffin, Thomas
Grinager, Emmett
Grinager, Holly
Haddock, Thomas
Hamilton, Edward
Hamilton, John
Hand, Frederick
Handschy, Fred
Hanlon, Ambrose
Harron, John
Hassell, Harold
Hatert, Gordon
Hayes, John
Heck, Joseph
Heil, Harold
Herlihy, Bernard
Hess, Edward
Hess, Francis
Hickson, Vincent
Higgins, Thomas
Hinrichs, Edward
Hiss, Bernard
Hodgkiss, Joseph
Hosinski, Theodore
Hotz, Arnold
Huesman, William
Hurd, Franklin
Ibbetson, Bernard
Ives, Eugene
Johnson, William
Keane, Jack
Keily, David
Kerr, Philip
King, Henry
Klinkhammer, Joseph
Koehler, Charles
Kostolecky, William
Krack, Richard
Krack, Robert
Kranzthor, Gregory
Krantzthor, Wilfrid
Krier, Leo
Kunny, John
Kurecka, Emil
Layman, Delbert
Leahy, Joseph
Leaver, Leon
Leaver, Ray
Lee, Kenneth
Lorentz, John
Lucy, Donald

---

*Died Jan. 5th, 1919, R. I. P.

Lydon, Gerald
Mahan, Paul
Maier, Joseph
Mann, Gordon
Martin, Alfred
Martin, Randall
Martz, Urban
Malone, Kevin
McBride, Francis
McCall, John
McCarey, Raymond
McCarn, Charles
McClean, George
McCormick, Robert
McDermott, Clarence
McDonald, Francis
McGovern, Thomas
McGuire, Thomas
McInerney, Cornelius
McKeever, Francis
McLaughlin, John
McLaughlin, John B.
McLaughlin, Thomas
McManus, Jerome
Meyer, Wesley
Mieding, Francis
Miller, Arthur
Miller, Oscar
Minear, Edward
Misner, Eugene
Moore, Charles
Mullarky, James
Murrin, Lee
Nadeau, Adelard
Nicholson, Francis
Niemeyer, Leo
Noble, Allen
Norman, Clyde
O'Connor, Edward
O'Connor, Richard
O'Conor, Robert
O'Neill, Leo
O'Neill, Thomas
O'Rourke, Frank
Ostronic, Frank
Pausch, Charles
Penn, Clayton
Peukert, Theodore
Piper, Charles
Piper, William
Poss, Charles
Prechaq, Adrian
Rafferty, Thomas
Rains, William
Reglado, Angel
Regan, Raymond
Reimbold, Joseph
Rios, Clarence
Robson, Roland
Rotchford, John
Rotchford, Hugh
Rothe, Charles
Royere, Paul
Russell, Charles
Ryan, Wilfrid
Saunders, Anthony
Schaffer, John
Scherb, Francis
Scherf, Charles
Schilling, Vertner
Schmitt, Leo
Scott, Cuthbert
Scott, Patrick
Schwamm, George
Sedwell, Joseph
Serjeant, George
Shaffer, Edwin
Shaffer, William
Simkins, James
Skinner, Wallace
Smith, Cecil
Smyth, Thomas
Steffes, Adam
Stone, Joseph
Sturdivant, Earle
Sullivan, Thomas
Sweeney, John
Tepper, George
Thompson, Lavin
Townsend, Albert
Trebaol, Herve
Tschirgi, Paul
Tunny, Willard
Van Hoven, Aaron
Waggaman, Rodolph
Walters, Gerald
Ward, John
Walsh, Sidney
Wismer, Rudolph
Wollenschlager, Wm.
Wood, James
Wright, Jack
Wynn, Carlyle
Yorke, Homer
Ycaza, Juan
Zobelein, Richard

Acknowledgements

The President and Faculty of Loyola College hereby express their sincere thanks to those who have befriended them during the past year, especially to

The Rev. James MacRoberts and the Rev. Vincentian Fathers, for repeated courtesies.

Messrs. Frank P. Jenal and Vincent Vaughan for legal services.

Drs. Holleran, Forget, Dillon and Becka, for professional services.

The Sisters' Hospital.

Mesdames Emeline Childs, J. Forster, Robert Liddle, Meta Smith and G. T. Stamm, Charles H. Steinway.

Messrs. P. P. O'Brien and Thomas Haverty, Robert E. Besant, John Powers, The Pacific States Electric Company.

Frank C. Egan of the Egan Institute of Art.

Needs

Though the progress of Loyola College during the years of its existence has been successful beyond our expectations, yet further development, consistent with the requirements of Catholic education in this city, must necessarily be retarded by the fact that the college is not an endowed institution and that it is carrying a heavy debt. Its maintenance depends on the tuition fees of the students, and on such donations as the generosity of its benefactors may prompt them to offer. Its professors serve without salary or any compensation beyond the necessary living expenses, and we therefore appeal with the more confidence to those who have the interests of Catholic Education at heart.

A very special need is the proper equipment of the Science Department.

INDEX

Page

Acknowledgments 45

Alumni—

College 39

High School 38

Courses of Study—

College, Classical 15

College, Scientific 23

High School, Classical 25

High School, Commercial 31

Daily Order and Regulations 12

Faculty—

Administrative 5

College of Letters and Science 14

High School Department 24

Fees and Expenses 34

General Information 9

History and Organization 6

Honor Roll 41

Organizations 36

Register of Students 43

Registration and Examination 6

Reserve Officers Training Corps 33

Schedule of Classes—

College 22

High School, Classical 30

High School, Commercial 32

Scholarships 35

System of Education 7

The Next Session Opens
Monday, Sept. 8th, 1919

3 0112 105812561